



Beaver Road Home Learning Grid Year 2



Our home learning grids explain the activities you can do at home this half term that will complement the learning you will be doing in class. Completed activities can be presented in class and celebrated on the last week of half term.

<p align="center"><u>Every Week</u></p> <ul style="list-style-type: none"> Please read daily at home and sign in your reading diary once per week. <p><u>Love to Read: Read as much as possible.</u></p> <ul style="list-style-type: none"> Spelling lists are sent home half termly and have suggested dates to practise spellings on. Please practise these as regularly as possible. Please practise times tables. x2 x5 x10 	<p align="center"><u>Maths</u></p> <p>Can you find the fact families for numbers 1-12? Record each fact family for multiplications and divisions in a booklet or grid.</p> <p>For example $2 \times 3 = 6$, $3 \times 2 = 6$ $6 \div 3 = 2$, $6 \div 2 = 3$</p> <p align="right"><input type="checkbox"/></p>	<p align="center"><u>English</u></p> <p>Create an information leaflet about your favourite dinosaur with at least 10 facts. You can handwrite or use ICT for your leaflet. Please make sure you have used full stops and capital letters correctly.</p> <p>Try to include the conjunctions because, when and if in your writing to join two sentences..</p> <p align="right">  <input type="checkbox"/> </p>
<p align="center"><u>Science</u></p> <p>This half term we are studying life cycles of animals e.g frog spawn, tadpole, frog. Make a poster to show the life cycle of your favourite animal.</p> <p align="left">  <input type="checkbox"/> </p>	<p align="center"><u>ICT</u></p> <p>Download the Tynker app from the app store. Play Dragon Spells - Level 1. Programme your sprite (character) to find the treasure.</p> <p align="center">   <input type="checkbox"/> </p>	<p align="center"><u>Design & Technology</u></p> <p>This half term we are learning about Dinosaurs. Can you design and construct a model of a dinosaur? Bring your model in to show us or take a photograph.</p> <p align="center">   <input type="checkbox"/> </p>
<p align="center"><u>Geography/ History</u></p> <p>There are several ideas about what caused dinosaurs to become extinct. Find 2 possible explanations for the extinction of these majestic creatures. What is the most probable explanation? Why? This link will help you with your research.</p> <p align="left"> https://central.espresso.co.uk/espresso/modules/search/index.html?source=espresso-home-keystage1-topnav-search#/search/dinosaur%20extinction%20ks1?sortBy=Relevance <input type="checkbox"/> </p>	<p align="center"><u>Art/ Music</u></p> <p>Draw, paint or create a picture of your favourite dinosaur in its natural habitat.</p> <p align="center">  <input type="checkbox"/> </p>	<p align="center"><u>PE - Get Active</u></p> <p>Can you create your own dinosaur rumpus dance? You might work with a friend(s) or think of your own way to create a routine showing a range of dinosaur movements. Think about stomping, roaring, swooping, swimming, crawling, running and jumping! Use this track to set your dance to: Everybody Walk the Dinosaur (Ice Age).</p> <p align="right"><input type="checkbox"/></p>

V.I.V – Very Important Vocabulary

prehistoric Jurassic fossil dinosaur scales spines horns skeleton carnivore herbivore omnivore offspring reproduce